

പൊതുവിദ്യാഭ്യാസ സംരക്ഷണയജ്ഞം

മണ്ഡലം തിരിച്ച് സ്കൂൾ കെട്ടിടങ്ങളുടെ നിർമ്മാണ പുരോഗതി സംബന്ധിച്ച വിവരം

5 കോടി, 3 കോടി, 1 കോടി എന്നീ ക്രമത്തിൽ എഴുതണം. ഒരു മണ്ഡലത്തിന് ഒരു ഫോം ഉപയോഗിക്കണം.

ജില്ല :

നിയോജക മണ്ഡലം :

| ക്രമ നമ്പർ | സ്കൂളിന്റെ പേര്, ഫോൺ നമ്പർ | പഞ്ചായത്ത് | പദ്ധതിയുടെ പേര് | പദ്ധതി തുക | അനുവദിച്ച തുക | കുറവ് കണ്ടെത്തിയ മാർഗ്ഗം | നിർവ്വഹണ ഏജൻസി | ഇപ്പോഴത്തെ സ്ഥിതി | പണി പൂർത്തിയാക്കാനുണ്ടെന്ന് സാധ്യതയുള്ള തിയ്യതി |
|------------|----------------------------|------------|-----------------|------------|---------------|--------------------------|----------------|-------------------|---|
|            |                            |            |                 |            |               |                          |                |                   |   |
|            |                            |            |                 |            |               |                          |                |                   |   |
|            |                            |            |                 |            |               |                          |                |                   |   |
|            |                            |            |                 |            |               |                          |                |                   |   |
|            |                            |            |                 |            |               |                          |                |                   |   |
|            |                            |            |                 |            |               |                          |                |                   |   |
|            |                            |            |                 |            |               |                          |                |                   |   |
|            |                            |            |                 |            |               |                          |                |                   |   |
|            |                            |            |                 |            |               |                          |                |                   |   |
|            |                            |            |                 |            |               |                          |                |                   |   |
|            |                            |            |                 |            |               |                          |                |                   |   |
|            |                            |            |                 |            |               |                          |                |                   |   |
|            |                            |            |                 |            |               |                          |                |                   |   |
|            |                            |            |                 |            |               |                          |                |                   |   |
|            |                            |            |                 |            |               |                          |                |                   |   |
|            |                            |            |                 |            |               |                          |                |                   |   |
|            |                            |            |                 |            |               |                          |                |                   |   |
|            |                            |            |                 |            |               |                          |                |                   |   |
|            |                            |            |                 |            |               |                          |                |                   |   |
|            |                            |            |                 |            |               |                          |                |                   |   |
|            |                            |            |                 |            |               |                          |                |                   |   |
|            |                            |            |                 |            |               |                          |                |                   |   |
|            |                            |            |                 |            |               |                          |                |                   |   |
|            |                            |            |                 |            |               |                          |                |                   |   |
|            |                            |            |                 |            |               |                          |                |                   |   |
|            |                            |            |                 |            |               |                          |                |                   |   |
|            |                            |            |                 |            |               |                          |                |                   |   |



### Different Projects Implementing in Schools – Installation of Smart Class Rooms, Computers etc

( Separate form for financial year 2016-17,2017-18,2018-19,2019-20 shall be used )

Name of Project :

(Specify KIFBI/ MP Fund/ MLA-ADF/ MLA-SDF/ Dept. Work/ Dist. Panchayath Work/ Other works)

| Sl. No. | Name of School with Phone number | Name of Assembly Constituency and Hon. MLA | Nature of Work | Name of Panchayath | Project Amount | Implementing Agency | Approved Amount | Source from which shortage met | Remarks |
|---------|----------------------------------|--|----------------|--------------------|----------------|---------------------|-----------------|--------------------------------|---------|
|         |                                  |  |                |                    |                |                     |                 |                                |         |
|         |                                  |  |                |                    |                |                     |                 |                                |         |
|         |                                  |  |                |                    |                |                     |                 |                                |         |
|         |                                  |  |                |                    |                |                     |                 |                                |         |
|         |                                  |  |                |                    |                |                     |                 |                                |         |
|         |                                  |  |                |                    |                |                     |                 |                                |         |
|         |                                  |  |                |                    |                |                     |                 |                                |         |
|         |                                  |  |                |                    |                |                     |                 |                                |         |
|         |                                  |  |                |                    |                |                     |                 |                                |         |
|         |                                  |  |                |                    |                |                     |                 |                                |         |

Different Projects Implementing in Schools – Purchase of School Bus

( Seperate form for financial year 2016-17,2017-18,2018-19,2019-20 shall be used )

Name of Project :

(Specify KIFBII/ MP Fund/ MLA-ADF/ MLA-SDF/ Dept. Work/ Dist. Panchayath Work/ Other works)

| Sl. No. | Name of School with Phone number | Name of Assembly Constituency and Hon. MLA | Nature of Work | Name of Panchayath | Project Amount | Implementing Agency | Approved Amount | Source from which shortage met | Remarks |
|---------|----------------------------------|--|----------------|--------------------|----------------|---------------------|-----------------|--------------------------------|---------|
|         |                                  |  |                |                    |                |                     |                 |                                |         |
|         |                                  |  |                |                    |                |                     |                 |                                |         |
|         |                                  |  |                |                    |                |                     |                 |                                |         |
|         |                                  |  |                |                    |                |                     |                 |                                |         |
|         |                                  |  |                |                    |                |                     |                 |                                |         |
|         |                                  |  |                |                    |                |                     |                 |                                |         |
|         |                                  |  |                |                    |                |                     |                 |                                |         |
|         |                                  |  |                |                    |                |                     |                 |                                |         |
|         |                                  |  |                |                    |                |                     |                 |                                |         |
|         |                                  |  |                |                    |                |                     |                 |                                |         |
|         |                                  |  |                |                    |                |                     |                 |                                |         |
|         |                                  |  |                |                    |                |                     |                 |                                |         |
|         |                                  |  |                |                    |                |                     |                 |                                |         |
|         |                                  |  |                |                    |                |                     |                 |                                |         |
|         |                                  |  |                |                    |                |                     |                 |                                |         |
|         |                                  |  |                |                    |                |                     |                 |                                |         |
|         |                                  |  |                |                    |                |                     |                 |                                |         |
|         |                                  |  |                |                    |                |                     |                 |                                |         |
|         |                                  |  |                |                    |                |                     |                 |                                |         |
|         |                                  |  |                |                    |                |                     |                 |                                |         |
|         |                                  |  |                |                    |                |                     |                 |                                |         |